Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_ Prd:

Constructionist project

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Description | 4 | 3 | 1 | 0 |
| Composition/Balance | Overall composition takes into consideration the form and color as it relates to the viewer to create an appealing piece. | Overall composition and balance are taken into consideration with  | Overall composition and balance detract from the overall piece. | Project not completed. |
| Relevance | Piece relates directly to the reference infused with their own artistic style. | Piece relates to the reference with no personal artistic style infused. | Piece moderately relates to the original artist’s style. | Project does not relate to the artist. |
| Construction | Construction is sound and adds to the overall appearance. | Construction is complete with only minor errors that do not significantly detract from the ending composition. | Construction concerns that detract from the ending composition. | Construction was not completed. |
| Color application | Color application adds to the overall impression of the piece adding emphasis in the areas intended to be emphasized. | Color application has been done appropriately, but is not used to emphasize any intended area. | Color application was used with minor application concerns. | Color was not used. |
| Timeliness | Completion of project was on time and class time was used appropriately. Any alterations from specified due dates were approved for specified reasons. | Completion date was met, but class time was not used appropriately. | Completion of project was achieved. | Project was not completed. |
| Perseverance | Student persevered on piece with no support needed from teacher to stay motivated. | Student persevered with minimal motivational support needed. | Student required considerable motivational support to stay on task. | Student did not complete project. |

Comments:

Points: \_\_\_\_\_\_\_\_\_\_\_\_ Percentage Grade: \_\_\_\_\_\_\_\_\_\_\_